On joining King’s you will be part of the most amazing peer group in the country. You and your fellow students will support, encourage and challenge each other through two years of outstanding teaching, learning, leadership and character development.

You will be able to achieve outstanding qualifications and go on to the best universities in this country but across the world.

From the Associate Principal and Director of Sixth Form Dr Andrew Reay

We are delighted that you are considering King’s Leadership Academy Sixth Form. This guide will not only give you the information you need about the courses that are best suited to your interests and aspirations, but also give you a deeper insight into Sixth Form life. Most importantly, it will give you the confidence to know that by joining King’s you are making the right move towards a very bright future. Whether it is the continuation for those who are already students at King’s, or a new chapter for those joining, the programme outlined in this guide offers choice, wide-ranging opportunities and the freedom to pursue individual pathways to excellence.

Our Sixth Form provides exceptional teaching in each of the facilitating subjects that you will require to apply for university, including the Russell Group in this country, or overseas applications for Ivy League or equivalent. In addition to the 10 hours of fortnightly tuition per subject, you will be in small classes where your teachers will know you well and how best to help you personally achieve your goals. We provide five reports a year to closely monitor your progress and provide additional assistance where required to ensure you fulfil your potential. All students will have an Academic Tutor who will ensure that your personal welfare is cared for in addition to helping you navigate the UCAS process. Oxbridge preparation and a personal University Mentor is offered to all, and for those applying for Medicine, Veterinary Science, Dentistry, Law and Engineering, we offer specialist programmes of study to aid in your preparation for entrance examinations and interviews.

If you are a current student at King’s you will already know that the staff here will go the extra mile for you, but whilst the fundamental ingredients which make us such a successful Academy remain, Sixth Form life is very different. You will be given greater autonomy and responsibilities, both for your own development and for the well-being of others. For example, smart business dress is the order of the day, and there is a Sixth Form Study Centre, IT suite and informal study area to mark the distinction between life in the Sixth Form and the rest of the Academy. You will also be taught in even smaller groups, have more self-directed study time, so that you are ready to tackle the challenges of the world beyond King’s. Those new to our Sixth Form are welcomed with open arms, will make new friends quickly and benefit from all that King’s has to offer. We will also benefit from the experiences you bring and together we will shape the best future.

Whilst we hope you will choose us as a Sixth Form primarily for the whole of the educational experience we offer, you can also rest assured that our approach yields the results that will enable you to approach the rest of your life with the qualifications and confidence required to flourish. The next two years will be some of your best years so far, providing you with memories to last a lifetime. Why not join us on your most important journey to date? King’s will help prepare you for a successful life.

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One major aspect of this reform computes the development of ‘linear’ (as opposed to ‘modular’) syllabi whereby all students are taught the same syllabus at the same time. This means that Year 12 students take the same examinations in the Autumn term. With such a programme in Year 12, including full internal ‘mock’ examinations in the summer, but we will also be robust in terms of assessing and reporting.

Although a linear structure means Year 12 is largely free from public examinations, it does not mean ‘a year off’. We want to believe it is best for you and provides more opportunity for you to grow academically without the continual pressure of public examinations. We will offer coaching required during the application process for the academic rigour of university study.

We offer a King’s Scholars Programme for those wishing to apply for degree programmes in specialist entry subjects and provide coaching required during the application process for these competitive places. We provide detailed information on each of these subjects to include background reading, preparation for applications and interviews and ways of strengthening your experience.

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Beyond Academia

Enrichment

Learning is not limited to academic pursuits and students are encouraged to pursue their personal interests. We run an extensive range of extra-curricular opportunities every afternoon from 4-5 pm, in addition, we dedicate every Wednesday afternoon to our ‘Character Wednesday programme’. During this time, students may also arrange their own regular work experience or they may participate in many social action projects, internships or assist in the teaching of our programmes based on their interest. Students may also arrange their own regular work experience during these afternoons, but they will only be allowed to do so if it aligns with their university and career flight path and the experience prepares them for the Royal College of Physicians or the Civil Service. The following list gives you an indication of the clubs you can become involved in, but the list expands regularly and you will receive five updates a year.

Sports

•  Football
•  Rugby (League & Union)
•  Rowing
•  Netball
•  Basketball
•  Ju-jitsu
•  Combined Cadet Force
•  Sword Fencing
•  Spanish Club
•  Drama
•  Duke of Edinburgh
•  Model United Nations
•  Combined Cadet Force
•  Musical Society
•  Arts Award
•  Faculties

Leadership

Every Sixth Form student will undertake two professional Level 3 CMI Leadership qualifications, in addition to their chosen programmes of study. The Duke of Edinburgh Gold Award and National Citizen Service programmes are strongly encouraged to all of our post 16 students and in another way in which you can set your aspirations and university and employment applications.

You will also have numerous opportunities to develop your leadership skills by taking on roles of formal responsibility such as a Cabinet Minister, Senior House Captain and Mentor to younger King’s students and, by Year 13, support in the leadership and outdoor pursuit programmes to foundation students.

Life Skills

Through our life skills programme we will assist you about many aspects of student life, including cooking, independent living and finances, including information about the variety of financial support – bursaries, scholarships and grants – available to you for further study. For exceptional performance at A Level, we also offer a number of bursaries to help fund your first year at university or for world travel you choose to take a gap year.

The King’s Apple programme aims to embed character through leadership. Leadership at King’s which leads to many accredited awards.

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Over recent years, Advanced Levels, recognised internationally as a ‘gold standard’ in pre-university education, have been reformulated to ensure that they remain the best preparation for you to pursue your academic and future careers. The main drive behind this reform has been to reduce the number of examinations that students study in the Sixth Form, giving you more time to study.

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You are approaching an exciting stage in your education. When you complete your GCSEs you will be free to focus on the subjects that particularly interest you. However, the subjects that you select can have a significant bearing on the direction of your Higher Education and potential career path. Sixth Form study is very different from GCSE, both in terms of the quantity of material studied and the depth of that study. Gaining the highest grades in each chosen subject will bring you the greatest long term benefits and the essential advice is to choose subjects that reflect your interests as well as your strengths.

Our Course Guide sets out the information you need about the syllabus of each course, together with our suggestions for interesting reading around the subject.

Some advice

The Russell Group has published a guide to making ‘informed choices’ in the Sixth Form. This is worth a view and is freely available on our website. However, our advice remains:

- As a general rule, you should choose subjects which you find the most interesting and which you can perform at your best
- You should bear in mind which subjects and combinations of subjects are deemed to be ‘facilitating’ in terms of career paths and you should certainly be aware of subjects and combinations of subjects that might close any potential doors that would be best left open
- You must be realistic – you should seek advice from teachers as to your suitability for a Sixth Form course (this is especially the case in Languages, Mathematics and Science).

The table overleaf gives you some broad guidance on subjects that suit common degree courses. Please note, there are often exceptions to this guidance; you are strongly advised to look at the UCAS website to see which subjects are recommended in the area that you are potentially interested in.

<table>
<thead>
<tr>
<th>Degree Course</th>
<th>Essential / Desirable A Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy &amp; Physiology</td>
<td>Two Sciences; Chemistry and Biology preferred.</td>
</tr>
<tr>
<td>Anthropology</td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>Generally no specific requirements, although some prefer Chemistry.</td>
</tr>
<tr>
<td>Art</td>
<td>Mathematics and Physics may be required, plus an Art-based subject.</td>
</tr>
<tr>
<td>Art &amp; Design</td>
<td>Art or Product Design; a portfolio is usually required.</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>Two Sciences; Chemistry and Biology, sometimes Mathematics.</td>
</tr>
<tr>
<td>Business &amp; Management</td>
<td>Can require a Mathematics GCSE or at Level.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry and another Science or Mathematics.</td>
</tr>
<tr>
<td>Computer Sciences &amp; IT</td>
<td>Mathematics may be required and Computer Science is desirable.</td>
</tr>
<tr>
<td>Dentistry</td>
<td>Chemistry and usually Biology; some use Mathematics or Physics in addition.</td>
</tr>
<tr>
<td>Drama</td>
<td>One from English Literature, Language or Drama.</td>
</tr>
<tr>
<td>Economics</td>
<td>Mathematics required.</td>
</tr>
<tr>
<td>English</td>
<td>English Literature and/or Language.</td>
</tr>
<tr>
<td>Engineering</td>
<td>Mathematics is essential plus a second Science Usually Physics or Chemistry, depending on area.</td>
</tr>
<tr>
<td>Geography &amp; Environmental Sciences</td>
<td>Geography and one or more Science subjects required for some courses.</td>
</tr>
<tr>
<td>History</td>
<td>History (often, but not always, required).</td>
</tr>
<tr>
<td>Law</td>
<td>No essential requirements, but a preference for traditional subjects which require logic and the ability to write well.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics and sometimes Further Mathematics.</td>
</tr>
<tr>
<td>Media Studies</td>
<td>English can be useful. Relevant work experience often considered.</td>
</tr>
<tr>
<td>Medicine</td>
<td>Chemistry plus one of Biology, Physics and Mathematics. Biology often required.</td>
</tr>
<tr>
<td>Modern Foreign Languages</td>
<td>Target language almost always required. A second Modern Foreign Language is desirable.</td>
</tr>
<tr>
<td>Music</td>
<td>Music required at Grade 7 or 8.</td>
</tr>
<tr>
<td>Nursing</td>
<td>A Science subject (Biology preferred).</td>
</tr>
<tr>
<td>Pharmacology &amp; Pharmacy</td>
<td>Chemistry plus one or maybe two key Science/Mathematics.</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics, Mathematics, sometimes Further Mathematics.</td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>Biology or other Science subject, or Physical Education.</td>
</tr>
<tr>
<td>Politics</td>
<td>History, Modern Foreign Language &amp; English often useful.</td>
</tr>
<tr>
<td>Psychology</td>
<td>Traditional Science subject (or Mathematics often required. Often a GCSE Mathematics requirement.</td>
</tr>
<tr>
<td>Sports Science</td>
<td>Science subject (Biology which is preferred, then Physics) and Physical Education can be useful.</td>
</tr>
<tr>
<td>Teaching (primary)</td>
<td>GCSE Science Grade Point 5-6 is often a requirement.</td>
</tr>
<tr>
<td>Veterinary Science</td>
<td>Chemistry, plus one from Biology (which is preferred), Physics or Mathematics.</td>
</tr>
</tbody>
</table>
The Sixth Form curriculum provides you with a choice from over fifteen A Level courses selected from traditional (facilitating) and creative subjects. The options available in each block are set out in this table. The subject combinations that we are able to offer are based upon our own international research and our experience of the subject combinations which students traditionally choose. Although flexibility is a priority, it is important to note that not all combinations of subjects are possible, just as some are undesirable.

Students with a Grade Point average of 7 or higher (Grade A) will study FOUR A Levels. Students with an average Grade Point of 6 (Grade B) will study THREE A Levels and the Extended Project. You are able to choose no more than one subject in each block.

We are also delighted to be only one of the few schools locally able to offer students studying four A Levels the opportunity to gain a Baccalaureate qualification. This is a very exciting opportunity which, as an over-arching qualification, celebrates all aspects of your achievements and provides you with an edge in the highly competitive process of moving from school to employment and Higher Education.

In the sections that follow you can read details on all of the A Level courses we offer. These are designed to give you both a flavour of the work you will be doing but also hint at the myriad of enrichment and extension opportunities available to you within each subject area. Do feel free to email Lead Practitioners – details are given at the end of each subject page to learn more. We wish you happy reading.

**Sixth Form Options Scheme**

<table>
<thead>
<tr>
<th>BLOCK A</th>
<th>BLOCK B</th>
<th>BLOCK C</th>
<th>BLOCK D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Fine Art</td>
<td>Chemistry</td>
<td>Chemistry</td>
</tr>
<tr>
<td>English Literature</td>
<td>Computer Science</td>
<td>Drama &amp; Theatre Studies</td>
<td>English Language</td>
</tr>
<tr>
<td>French</td>
<td>Physics</td>
<td>Further Mathematics</td>
<td>Geography</td>
</tr>
<tr>
<td>History</td>
<td>Physics</td>
<td>Further Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Physics</td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Further Mathematics</td>
<td>EPQ</td>
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<td>EPQ</td>
</tr>
</tbody>
</table>

**Further Information**

- Advanced Level is a two year course.
- All A Levels are fully linear courses.
- SAT (Scholastic Aptitude Test) for American Universities will be made available.
- For more information on our entry requirements see p42.

Please note that the subject blocks are only printed at this stage to provide a flavour of what is on offer and the range of combinations available; they are provisional and the subjects within them will change according to demand and to facilitate choice. Though every attempt will be made to offer the courses shown, the Academy reserves the right to offer places if demand is too high or close courses if numbers are too low.
A Level Fine Art

Artists are able to make connections and develop their thoughts in a vision to share with others. The study of Art is a life-style choice; its resonance stretches for past the confines of the examination room, and encourages imaginative contributions to the discipline through self-motivated and personal production. Throughout this course, you will have an opportunity to fully develop and explore your chosen art specialism, whilst expanding your knowledge, understanding and skills in a range of specialist areas.

Assessment Structure

Entry Requirements

Competition for places will be high as the Arts are a popular choice at A Level as well as university. The versatility of Art at King’s will also allow you to pursue specialised lines of study upon completion of your A Level are:

Recommended Extra Curricular Activities

In order to secure a place on an arts based university course, or in the world of work, it is highly recommended that you participate in extra-curricular subject related activities and clubs. In addition to numerous clubs and societies running trips to support your learning throughout the course, we encourage you to enter national competitions, attend workshops and help organise competitions and art events in the community. We encourage you to enter national competitions, attend workshops and help organise events in the community.

Recommended Reading List

Keeping up to date with current artists and designers is important and reading helps to inspire your creativity. There are a wide range of useful books and websites to help you with your studies.

Conclusion

The world of Art and Design needs intelligent, culturally literate and talented people leading the way, and at King’s you will have the opportunity to engage your fascination with the visual and material world and to expand and develop your work. You will develop a deep understanding of your chosen specialism and an ability to critically evaluate your own work and the work of others. You are able to take the course to your individual needs, choices and aspirations in order to follow a chosen progression route into Higher Education, or the workplace.
Biology is the study of the variety, complexity and interdependence of the living world. Studying this subject is to take part in a discipline that stretches back to the Classical World, yet in recent decades has seen revolutions in fields such as genetics (thanks to the work of the Human Genome Project) and clinical therapies designed to treat diseases once thought to be incurable, such as certain cancers or cystic fibrosis.

Understanding living organisms, from single-cells to human beings themselves, has a variety of practical applications. Whether you intend to become the next Surgeon-General or your interests lie in BioChemistry, Psychology, Medicine or even Veterinary Science, then taking the first step is to study Biology.

Whilst challenging and thought-provoking, Biology is the clear choice for students with an inquisitive mind. Biology is at the core of many major scientific disciplines such as BioChemistry, Biotechnology and BioPhysics. Even ExoBiology – the question of life elsewhere in space – is a fast growing specialism.

Course Outline
In Year 12 you will study biological molecules, cells, how organisms exchange substances with their environment and genetic information, variation and relationships between organisms.

In Year 13 your study will include energy transfers in and between organisms, how organisms respond to changes in their internal and external environment, genetics, populations, evolution, ecosystems and the control of gene expression.

Assessment Structure
You will sit all of your A Level examinations at the end of the course. Examinations are two hours each, 100% written and contain a mixture of multiple choice, long as well as short answers.

Entry Requirements
Competition for places will be high as the sciences are a popular choice at A Level as well as university. As a result to ensure we strive for the highest success, students will ideally have Grade Point 7-9 (Grade A*/A) at Science or Biology GCSE. The minimum GCSE grade required is Grade Point 6 (Grade B). Some of the content overlaps with the Physics and Chemistry curricula. Studying these subjects alongside Biology would be advantageous. Studying Biology would also complement A Levels which are essay based and/or those which have a heavy reading load such as Geography, History, English and Modern Foreign Languages.

Recommended Extra Curricular Activities
In order to secure a place on a science based university course, or in the world of work, it is highly recommended that you participate in extra-curricular subject related activities and clubs. We also offer Nuffield Research Placements, Crest Award Gold, Nuffield Research Placements, Crest Award Gold and Sixth Form students are encouraged to volunteer their enrichment time in local primary schools to help with the teaching of Science but also to help complete the Duke of Edinburgh Gold Award.

Recommended Reading List
1. The Origin of Species by Charles Darwin
2. Your Inner Fish: A Journey into the 3.5-Billion-Year History of the Human Body by Neil Shubin

Top 5 Universities Currently for this Subject
1. Cambridge
2. Oxford
3. Imperial College London
4. York
5. Durham

Course/Qualification Details
Qualification: A Level Biology
Specification: AQA
Code: 7402

Mr Barker, Lead Practitioner for Science
b.barker@kingswarrington.com

Declare the past, diagnose the present, and foretell the future.
- Hippocrates

Primary Science Assistance
Sixth Form students are encouraged to volunteer their enrichment time in local primary schools to help with the teaching of Science but also to help complete the Duke of Edinburgh Gold Award.

A LEVEL BIOLOGY

A Level Biology

Total of 971 words

A Level Biology

Total of 971 words
A Level Chemistry

Course Outline
In Year 12 you will study Physical Chemistry as well as Inorganic Chemistry. Topics include kinetics, bonding, thermodynamics and periodicity.
In Year 13 you will study further Physical Chemistry as well as Organic Chemistry. Topics include amines, polymers, and periodicity.

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Assessment Structure
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<thead>
<tr>
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<th>content weighting</th>
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<td>Year 1</td>
<td>Paper 1</td>
<td>Chemistry 30%</td>
</tr>
<tr>
<td>Year 1</td>
<td>Paper 2</td>
<td>Physical &amp; Organic Chemistry 40%</td>
</tr>
<tr>
<td>Year 1</td>
<td>Paper 3</td>
<td>Physical &amp; Inorganic Chemistry 30%</td>
</tr>
<tr>
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<tr>
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<td>Physical &amp; Inorganic Chemistry 35%</td>
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Progression Routes
Chemistry graduates possess adaptability and an analytical cast of mind which makes them attractive to a very broad spectrum of employers. Students wishing to read Medical, Veterinary or Pharmaceutical Sciences, or Chemical Engineering at university must have A Level Chemistry. Many other courses in Engineering and Materials Science also welcome the subject. For those studying Chemistry at university, it should be combined at A Level with Mathematics and Physics and the expanding field of BioChemistry makes the combination especially attractive.

A Chemistry qualification could open doors to all sorts of jobs that you may have never even imagined! The doors we wear and the technology we use all depend on Chemistry. We develop new medicines, safeguard our food supply and monitor and protect our environment.

Recommended Extra Curricular Activities
There will be opportunities to attend Chemistry lectures held at external locations in the UK, such as the Royal Society. There will also be the opportunity to visit industrial sites where students can see the Chemistry that you have been learning in action, such as oil refineries and gas monitoring stations. In addition to numerous clubs and societies taking place every week in Science, we also offer:

- Nuffield Research Placements
- We also offer:
- Sixth Form students are encouraged to take part in the Duke of Edinburgh Gold Award. This will not only help complete the Duke of Edinburgh Gold Award, but also to help with the teaching of Science but also to help complete the Duke of Edinburgh Gold Award.

Recommended Reading List
- Peter Atkins
- Faraday: Discoverer of Electro-Magnetism
- But still try, for who knows what imagined! The food we eat, the clothes we wear and the technology we use all depend on Chemistry. We develop new medicines, safeguard our food supply and monitor and protect our environment.

Recommended Reading List
- Molecules by Philip Ball 4. Imperial College London
- The Laws of Thermodynamics by Peter Atkins 5. Warwick
- The Mystery of the Periodic Table by Ben Wiker 3. Oxford
- On Giants’ Shoulders by Melvyn Bragg 2. Durham
- Chemists by Andrew Lovell 1. Cambridge
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- 5. Warwick

Course/Qualification Details
Qualification: A Level Chemistry
Specification: AQA
Details

A Level Chemistry

The principles of Chemistry underpin our understanding of the world around us and are relevant to all areas of science, from the chemical processes in living organisms to the formation of stars millions of miles away. Chemistry is literally everywhere and has occupied human thought since the first alchemists started mixing and melting and transforming substances thousands of years ago! We study Chemistry at King’s in order to understand the nature of substances: their composition, behavior, and physical and chemical properties. Chemistry allows us to identify unknown substances, monitor concentrations and synthesise new chemicals. Above all, Chemistry is about finding solutions to the problems that concern our surroundings and us.
Chemistry is the study of the material world. It underpins every aspect of our lives, from the pharmaceuticals we use to heal, to the plastics that surround us. Chemistry is invaluable in conjunction with other Sciences and/or Mathematics in order to study Science or Medicine at university. The core concepts introduced in Chemistry A Level form an important part of any professional scientist’s toolkit.

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Entry Requirements
Competition for places will be high as the Sciences are a popular choice at A Level as well as university. As a result to ensure we strive for the highest success students will ideally have Grade Point 7-9 (Grade A*/A) at Science or Chemistry Level as well as university. As a result to ensure we strive for the highest success students will ideally have Grade Point 7-9 (Grade A*/A) at Science or Chemistry

Assessment Structure
You will sit all of your A Level examinations at the end of the course. Examinations are 100% written and contain a mixture of multiple choice, long and short answers.

Assessment

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<th>Year</th>
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<tr>
<td>Year 1</td>
<td>Paper 1</td>
<td>Chemistry 30%</td>
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<td>Year 1</td>
<td>Paper 2</td>
<td>Physical &amp; Organic Chemistry 40%</td>
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<td>Year 1</td>
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<td>Physical &amp; Inorganic Chemistry 35%</td>
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Progression Routes
Chemistry graduates possess adaptability and an analytical cast of mind which makes them attractive to a very broad spectrum of employers. Students wishing to read Medical, Veterinary or Pharmaceutical Sciences, or Chemical Engineering at university must have A Level Chemistry. Many other courses in Engineering and Materials Science also welcome the subject. For those studying Chemistry at university, it should be combined at A Level with Mathematics and Physics and the expanding field of BioChemistry makes the combination especially attractive.

A Chemistry qualification could open doors to all sorts of jobs that you may have never even imagined! The doors we wear and the technology we use all depend on Chemistry. We develop new medicines, safeguard our food supply and monitor and protect our environment.

Recommended Extra Curricular Activities
There will be opportunities to attend Chemistry lectures held at external locations in the UK, such as the Royal Society. There will also be the opportunity to visit industrial sites where students can see the Chemistry that you have been learning in action, such as oil refineries and gas monitoring stations. In addition to numerous clubs and societies taking place every week in Science, we also offer:

- Nuffield Research Placements
- We also offer:
- Sixth Form students are encouraged to take part in the Duke of Edinburgh Gold Award. This will not only help complete the Duke of Edinburgh Gold Award, but also to help with the teaching of Science but also to help complete the Duke of Edinburgh Gold Award.

Recommended Reading List
- Peter Atkins
- Faraday: Discoverer of Electro-Magnetism
- But still try, for who knows what imagined! The food we eat, the clothes we wear and the technology we use all depend on Chemistry. We develop new medicines, safeguard our food supply and monitor and protect our environment.

Recommended Reading List
- Molecules by Philip Ball 4. Imperial College London
- The Laws of Thermodynamics by Peter Atkins 5. Warwick
- The Mystery of the Periodic Table by Ben Wiker 3. Oxford
- On Giants’ Shoulders by Melvyn Bragg 2. Durham
- Chemists by Andrew Lovell 1. Cambridge

Reading list
Recommended
- Top 5 universities currently for this subject
- 1. Cambridge
- 2. Durham
- 3. Oxford
- 4. Imperial College London
- 5. Warwick

Course/Qualification Details
Qualification: A Level Chemistry
Specification: AQA
Details

A Level Chemistry
A Level Computer Science

According to the Forbes Rich List, all but one self-made billionaire under 35 years of age are Computer Scientists! The invention of the computer in the nineteenth century is a "once in a millennium" event, comparable in importance to the development of writing or the printing press. Computers are fundamentally different from other technological inventions in the past in that they directly augment human thought, rather than through the functions of our muscles or our senses.

You will find that Computer Science is an intensely creative subject, containing invention and excitement and looking at the natural world through a digital prism. The course offers the chance for you to develop a broad range of Computer Science theory such as hardware, networks and program construction techniques. Computer Science will also develop computational thinking and problem solving skills, as well as programming skills including object-oriented, assembly language, logical reasoning, algorithmic thinking, system design and structured problem solving. These skills are applicable in many contexts, from Science and Engineering to the Humanities and Business, and have already led to deeper understanding in many areas.

Course Outline

During Year 12, you will discover the inner-workings of a CPU, use computer hardware and software, understand operating systems, learn about databases, programming fundamentals such as algorithm development, principles of software engineering, as well as hardware, networks and program construction techniques. You will learn about the laws that govern the use of computer, Object-Orientated programming, types of processors, memory management, abstraction and concurrency, interrupts, scheduling, virtual machines, development methodologies and the systems used in programming.

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Course/Qualification

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<td>Mr Birchall, Lead Practitioner</td>
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<td>Specification</td>
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<td>Qualification</td>
<td>A Level Computer Science</td>
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Entry Requirements

Once you have completed IGCSE, you are required to hold at least one Grade 5 (C) in English Language and at least one Grade 5 (C) in Mathematics. A Level Computer Science is a detailed and intensive course, building upon your existing knowledge and skills. A background in computing and/or a strong background in Mathematics and Science will be useful in this course, which requires logical thinking skills.

Computer Scientists work in a huge range of fields, including Software, Game and Web Development and Engineering, as well as Computer Forensics and Computer Graphics, Database Management, Data Analysis and Consulting.

Recommended Reading List

Understanding Java by Barry Cornelius
Computer Science: An Overview by J. Glenn Brookshear
Computer Science: An Overview by David Harel
Reading list

Recommended Extra Curricular Activities

In addition to numerous clubs and societies taking place every week in Computing, we also offer a programming club, including Raspberry Pi and other programming projects. In Warrington there is a Coder-Dojo, a programming club, including Raspberry Pi and other programming projects. In Warrington there is a Coder-Dojo, which is a great place to meet other Computer Scientists and programmers.

Computers are the most remarkable tool that we’ve ever come up with, the equivalent of a bicycle for our minds - Steve Jobs, Apple Inc.

Assessment Structure

The assessment is split into 3 parts. Each assessment is held at the end of Year 13. The two written papers are both 2 hours 30 minutes in length.

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<td>Year 12</td>
<td>Paper 2</td>
<td>Algorithms and Programming</td>
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<td>Year 13</td>
<td>Controlled Assessment</td>
<td>Programming Project</td>
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Progression Routes

It is important to note that Computer Science is a new A Level subject and many universities are currently only specifying Mathematics A Level for degree level entry; however this is expected to change over the next 2 years. Mathematics A Level in addition to Computer Science is therefore expected to be a degree in Computing. Other useful A Levels include Physics and Mathematics.

Computer Scientists work in a huge range of fields, including Software, Game and Web Development and Engineering, as well as Computer Forensics and Computer Graphics, Database Management, Data Analysis and Consulting.

Top 5 Universities CURRENTLY for this subject

It is important to note that Computer Science is a new subject in schools, therefore universities are currently only requiring Mathematics, however this is expected to change.

1. Oxford University
2. University of Cambridge
3. University of Edinburgh
4. Imperial College London
5. University College London

Qualification: OCR
Specification: OCR
Code: H446
Lead Teacher: Mr Birchall, Lead Practitioner for Computer Science
r.birchall@kingswarrington.com
A Level Drama and Theatre Studies

The Arts and Entertainment Industry is the fastest growing contributor to the UK economy, yielding £70 billion a year with an hourly turnover of £8.8 million. With over 1.71 million jobs, nearly 7% of people in the UK are employed in the Arts, and as the sector continues to grow you could be heading for a rollercoaster career as an Actor or Director.

Drama and Theatre Studies expose lone and only theatre has been made throughout history. You will study key practitioners who have shaped modern theatre alongside key texts that have shaped not just theatre but literary convention. With a focus on the practical application of dramatic skills, you will develop, refine and eventually master your approach to acting and performance, and put your skills into practice through various public performances.

The skills you will develop throughout the course are completely transferrable into a multitude of other jobs. You will acquire advanced skills in analysis, collaboration, emotional intelligence and condiment. Drama and Theatre Studies is an excellent subject to facilitate progression in more diverse career paths. In a recent study, it was found that 100% of students who applied to a range of Russell Group Universities and had studied Drama and Theatre as a Level were offered places on their Law degrees. The future of the Arts looking so bright, now is the perfect time to enter an exciting and diverse industry.

Course Outline

A Level Drama and Theatre Studies is a linear two-year course that is moderated and examined in Year 13.

Assessment Structure

Each assessment component contains a written element. This equates to a Level assessment being on 42% practical performance and 58% written examination.

Entry Requirements

Competition for places will be high as Drama and Theatre and related subjects are popular choices at universities and drama schools. As a result, to ensure we strive for the highest success, students will ideally have Grade Point 7-9 (Grade A*/A) at Drama GCSE or related subject. The minimum GCSE grade required is 100% (Grade B). Studying English Literature and/or Language alongside Drama and Theatre Studies explores how and why theatre has been made throughout history. You will study key practitioners who have shaped modern theatre alongside key texts that have shaped not just theatre but literary convention. With a focus on the practical application of dramatic skills, you will develop, refine and eventually master your approach to acting and performance, and put your skills into practice through various public performances.

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Course Outline

A Level Drama and Theatre Studies is a linear two-year course that is moderated and examined in Year 13.
A Level English Language

Being able to read, write, speak and listen is at the heart of everything we do, every day. Studying English Language helps us to better understand ourselves, our history and the world around us. Practically speaking, you will also develop a range of key skills which you will need to study any degree subject and which you will use throughout your adult life.

A Level English Language offers a wide range of opportunities to develop your skills as producers and interpreters of language through creative and critical engagement of texts and discourses. Students are encouraged to study the language by using it creatively to write engaging and thoughtful texts. There is also an emphasis on the ability to pursue line of enquiry, analyse texts produced by others and debates different viewpoints.

The course will include studying your own speech, how you relate to the world around us. Practically speaking, you will also develop communication skills that would be invaluable in any career. There are, however, more specific English-related careers and these include Teaching, Journalism, Creative Writing workshops and learn from professionals who are working in the Arts and Law.

Due to a strong focus on language as part of social interaction you will develop a variety of communication skills that would be invaluable in any field. There are, however, more specific English-related careers and these include Teaching, Journalism, Creative Writing and Law.

In this subject

Theories by Angela Goddard
A Student Handbook on Key Topics and Theories by Angela Goddard

Recommended Reading list

A Glossary of NetSpeak and TextSpeak by David Crystal

The Language of Speech and Writing by David Crystal

Recommended Books

The Language of Websites

A Level English Language

Course Outline

Year 12 - The topics and lines of the subject content reflect an exploration of the topics and issues linked to the study of language and culture. At Year 12, topics include 'Language and Society', 'Communication in Action', 'Language and Gender', 'Power and Technology'. Students may choose to write essays on a range of topics including 'language and language acquisition', 'language and language change, and how language has changed since 1700 AD.'

Year 13 - The topics and titles of the subject content reflect a progression of the topics and issues linked to the study of language and culture. At Year 13, topics include 'Language and Society', 'Communication in Action', 'Language and Gender', 'Power and Technology'. Students may choose to write essays on a range of topics including 'language and language acquisition', 'language and language change, and how language has changed since 1700 AD.'

Entry requirements

Competition for places will be high as English and related subjects are a popular choice at A Level as well as university. As a result to ensure we strive for the highest standards, we will normally require Grade 7-9 (78) at English Language GCSE. The minimum GCSE grade required is Grade 5 (67).

Assessment Structure

A Level assessment is split into three parts consisting of two written exams and one controlled assessment. Each written examination is 2 hours 30 minutes in length and worth 40% of the A Level and taken at the end of Year 13. Your controlled assessment is worth 20% of the A Level. This is a language investigation that you will have to independently research and analyse. Your investigation must be 3500 words in length.

Task Title Content weighting

Paper 1: Language, Language in Action

Exam 2

Examination

Paper 1: Language, Language in Action

Language and culture are the frameworks through which humans experience, communicate and understand reality.

- Leo Vygotsky

Progression Routes

It is more common for students of English Language to take more ‘arts’ based subjects such as History, Foreign Languages, Art and Drama. However, plenty of students also enjoy the rigour of a different discipline as a fourth subject. Being able to write well prepares you for every essay and exam. You would be especially well prepared for a degree in any English discipline such as English Literature, English Language, English, or English studies. You would also be very well prepared for any other essay writing subject such as Law, History, Politics or Languages. Admissions tutors of Humanities and Social Sciences are also often interested in students who have been successful in English Language too.

Due to a strong focus on language as part of social interaction you will develop a variety of communication skills that would be invaluable in any field. There are, however, more specific English-related careers and these include Teaching, Journalism, Creative Writing and Law.

Recommended Extra Curricular Activities

Most importantly, read widely and diversely! Be literary, not literal, lateral not just logical and learn for life from fiction’s lives. There will be opportunities for you to take part in creative writing workshops and learn from professionals who are working in the Arts industries. Being a member of the debating society and Model United Nations team would also enhance your debating skills.

Recommended Course/Qualification Details

Qualification: A Level English Language

Specification:

AQA

Code: 7172

Top 5 universities for this subject

1. Durham
2. Cambridge
3. St Andrews
4. Oxford
5. University College London

Curriculum:

- Language and culture are the frameworks through which humans experience, communicate and understand reality.
- English literature and language is the subject of study.
- Language and culture are the frameworks through which humans experience, communicate and understand reality.
Why is listening to or reading stories such a fundamental part of childhood? It is because there is nothing more powerful or important than acquiring a deep understanding of human behaviour; of the actions, thoughts and emotions that make up the human experience. Why is it that plays, poems, speeches and films excite us? Why is it that we often see in them so much truth and insight? It is because we have a shared experience, and the expression of that experience, is absolutely fundamental to understanding humanity and to understanding ourselves.

A Level English Literature at King’s is designed to show you that texts can be read in a variety of ways. Exploring the relationships between texts in terms of genre and literary theory, you will learn that the interest and pleasure derived from close reading involve understanding that meanings in texts are not limited to a single interpretation; instead they are open to multiple interpretations. A critical discussion.

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Recommended Extra curricular Activities

There will be a cultural trip to France during your two-year study program. This will allow you to immerse yourself in French culture and transfer the language that you have learnt in the classroom to an authentic French environment. You will have the opportunity to attend French speaking theatre to immerse yourself in the French language and understand more about French culture and society.

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Top 5 Universities currently for this subject

1. Cambridge
2. Durham
3. Oxford
4. York
5. Southampton

A Level French 25

One language sets you in a corridor for life. Two languages opens every door along the way. – Frank Smith

Entry Requirements

Competition for places will be high as Modern Foreign Languages are a popular choice at A Level as well as university. As a result to ensure we strive for the highest success students will ideally have Grade Point 7-9 (Grade A*/A) in French GCSE. The minimum GCSE grade required is Grade Point 6 (Grade B) as the A Level specification builds on the knowledge, understanding and skills gained at GCSE level. Studying French alongside a second Modern Foreign Language would be advantageous. Studying French would also complement A Levels which are essay based and/or those which have a heavy reading load such as Geography, History, English Language and Literature.

Course Outline

These are the core topics that will be covered over the two years:

1. Social issues and trends
2. Political and artistic culture
3. Grammar

The literary texts and films that will be studied are recommended in a list overleaf and students have the option to choose which one to focus on. This course is designed to focus on how French-speaking society has been shaped socially and culturally and how it will continually change in the future. You will also have an individual research project that you will choose, which is of interest to you and relates to a French speaking country with the aim of developing and consolidating your research skills.

Assessment Structure

A Level assessment is split into 3 parts. Each assessment is held at the end of Year 13. The focus of Paper 1 is on listening, reading and writing and counts for 40% of the overall grade. Paper 2 will look at writing and count towards 30% of the overall grade. Paper 3 covers the final 30% and will focus on speaking.

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<td>Year 13</td>
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<td>Listening, Reading, Writing</td>
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Progression Routes

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Engaging in advanced language study is an invaluable way of expanding your cultural knowledge and understanding of others and the world around you. In addition to this it develops key transferable skills when applying for university courses and future careers such as: communication, creativity, critical thinking and research skills, developing well-rounded individuals.

French is an academically rigorous subject and as an asset that can set you apart from other competitors in the world of academia and business. French A Level is an ideal choice if you wish to pursue a Modern Foreign Languages degree or seek language related employment later on.

Over the course of the two years you will develop a strong understanding of French culture and identity through engaging core topics and the use of target language. You will develop understanding of and analyse the ever-evolving social and cultural heart of both France and the French speaking world.

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A Level Geography

Geography is a dynamic, current, exciting subject that enables you to study our ever-changing planet. We are experiencing an exciting time of change both for the physical and human environments around us, and as a student of A Level Geography you can analyse these changes and their impact to consider difficult questions about our future. As we move into an uncertain global future we need educated, creative thinkers with a strong background in global issues.

Modern Geography emphasises the integration of Physical and Human Geography within issues such as tectonic hazards, the globalisation of economic activity, the increasing pressure on resources resulting from population growth and conflicts over energy supplies. It is concerned with a rapidly changing world and every student will have the opportunity to discuss controversial and contemporary issues.

Course Outline

The core topics that will be covered over the two years include:

1. Physical Geography: You will study why water and carbon cycles are fascinating systems, how landscapes are dynamic environments and the exciting study of the nature of vulcanicity and its underlying causes and hazards.
2. Human Geography: This section of the specification will focus your study on the theme of globalisation and society’s engagement with places, people and the qualities they ascribe.
3. Geographical Investigation: You will complete an individual investigation which must include data collected in the field (minimum of four days fieldwork required). The individual investigation must be based on a question or issue defined and developed by the student in both Physical and Human Geography.

Entry Requirements

A desire for the world around us and an aspiration to understand the dynamic world is essential to your success in Geography. Competition for places will be high as Geography and related humanities are popular choices at university. As a result, to ensure we strive for the highest success students will ideally have Grade Point 7-9 (Grade A*/A) at Geography GCSE. The minimum GCSE grade required is Grade Point 6 (Grade B). Studying History alongside this subject will find common ground with Human Geography, while Biologists, Chemists and Physicists will find aspects of their work applicable to ecosystems and hydrology.

Asessment Structure

Subject assessment is split into 3 parts. Each written assessment is held at the end of Year 13. The two written papers are both 2 hours 30 minutes in length and worth a combined 80% of the qualification. Controlled assessment in the form of a geographical investigation is worth 20% of the A Level. This will take place in Year 12.

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<tr>
<td>Year 13</td>
<td>Geographical Investigation</td>
<td>Geographical Investigation - 10,000 word report</td>
<td>20%</td>
</tr>
<tr>
<td>Year 13</td>
<td>Paper 1</td>
<td>Physical Geography</td>
<td>50%</td>
</tr>
<tr>
<td>Year 13</td>
<td>Paper 2</td>
<td>Human Geography</td>
<td>35%</td>
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Progression Routes

Geography is a valued discipline within the academic world as Geographers have strong communication and research skills with the ability to select and interpret a wide range of material. They are effective problem solvers and decision makers, able to present facts, ideas and arguments into concise reports and demonstrate well-rounded, flexible thinking. The subject can provide a springboard from which students can develop established careers in a variety of fields including Business, Engineering, Environmental Law, Meteorology, Town Planning, Sociology and Economics.

Recommended Extra-curricular Activities

In addition to numerous clubs and societies taking place every week in Geography, we strongly encourage students to subscribe to a range of geographical newsletters and magazines which provide monthly updates on modern, contemporary geographical issues around the world today. A Level Geography requires fieldwork elements throughout the two year course and there will be the opportunity to attend residential trips as well as smaller day trips and additional opportunities such as lectures and guest speakers.

Recommended Reading List

- The Geography Review
- The Geographical Magazine
- Collapse: How Societies Choose to Fail or Survive by Jared Diamond
- Peoplequake: Mass Migration, Ageing Nations and the Coming Population Crash by Fred Pearce
- The Cloudspotter’s Guide by Gavin Pretor-Pinney

Top 5 Universities currently for this subject

1. London School of Economics
2. St Andrews
3. Cambridge
4. Durham
5. Oxford

Course/Qualification Details

Qualification: A Level Geography
Board: AQA
Code: 7037
Miss Griffiths, Lead Practitioner for Geography
s.griffiths@kingswarrington.com

Without Geography, you’re nowhere - Jimmy Buffet
A LEVEL HISTORY

Assessment Structure

You will take examinations at the end of Year 13. Both written papers are 2 hours, 30 minutes in length and are worth a combined total of 60% of the qualification. Controlled assessment in the form of a historical investigation is worth 20% of the A-Level.

Module 3 – Breadth Study

This will cover one of the topics listed in the Course Outline 40%

Module 2 – Depth Study

This will cover one of the topics listed in the Course Outline 40%

Module 1 – Historical Investigation

Consists of a 3000-4000 word essay on a topic of your choice 20%

Entry Requirements

A desire for how the world around us has been shaped is essential to your success in History. Competition for places will be high so History, and related humanities are popular choices at university. As a result to ensure we strive for the highest success in History. Competition for places will be high as History and related humanities are popular choices at university. As a result to ensure we strive for the highest success in History.

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A Level Mathematics & Further Mathematics

Mathematics is a branch of abstract reasoning that is essential for understanding the universe. The numbers, operations and constructions of Mathematics make up their place in the mind of the mathematician but understanding their behavior is a powerful tool for solving problems in the real world. Mathematics is a discipline in which problem solving, lateral thinking and imaginative reasoning are as valuable as a facility for careful and accurate calculation. It will appeal to students who want to be sure that their reasoning are as valuable as a facility for careful and accurate calculation. It will appeal to students who want to be sure that their reasoning are as valuable as a facility for careful and accurate calculation. It will appeal to students who want to be sure that their reasoning are as valuable as a facility for careful and accurate calculation. 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A Level Music

Music opens doors to a whole range of professions. The breadth of individual study combined with the level of commitment needed to learn an instrument well (or to sing), shows future employers that you are dedicated to success. Many of the country’s most high-flying individuals are musicians, and it is typical in a medical college to have a separate medical students’ orchestra, for example.

This course is designed for highly independent and dedicated students. It is important to love music and be open to appreciating music from wider circles. It will allow you to go on and study Music or Music Technology at university or as a career. Much of your private study time will be spent in the department developing your performance and compositional skills, as well as wider listening and essay practice.

Course Outline

The standard for your A Level performance is Grade 2; therefore you must be Grade 1 (or about to take this examination) on your instrument/voice at the end of Year 11 to be accepted onto the course. All applicants will be required to give a performance audition and to participate in interview if you have not studied this qualification before. Grade 5 Music Theory is highly desirable. The minimum GCSE grade required is Grade Point 6 (Grade B) OR by audition and interview. Grade 5 Music Theory is highly desirable. The standard for your final A Level performance is Grade 7, therefore it is recommended that you take an essay and exam paper each week.

Entry Requirements

Competition for places will be high on Music and related subjects so popular choices at university. As a result to ensure we strive for the highest success students will ideally have Grade Point 7-9 (Grade A*/A) at Music GCSE. For those students who are looking to study Music at university level. As a result to ensure we strive for the highest success students will ideally have Grade Point 7-9 (Grade A*/A) at Music GCSE. The minimum Grade 4.0 is current requirement to study a course at university level. At least one extra-curricular group should be committed to at least one extra-curricular group each week.

Recommended Extra Curricular Activities

In addition to numerous clubs and societies taking place every week in Music, we strongly encourage students to join the King’s Choir, Chamber Choir (audition only), Band, Swing Band, School of Rock and various school productions throughout the year. It is important to commit to at least one extra-curricular group each week.

Recommended Reading List

Big Bang: The Story of Five Discoveries that Changed Musical History by Howard Goodall

Reading list

- Heroes of Jazz, Blues and Country Changed Musical History by Howard Goodall
- March of History, Analysis, Composition, Editing, Technology at university. A Music degree is currently the pre-requisite to study a course at university level. As a result to ensure we strive for the highest success students will ideally have Grade Point 7-9 (Grade A*/A) at Music GCSE. The minimum Grade 4.0 is current requirement to study a course at university level. At least one extra-curricular group should be committed to at least one extra-curricular group each week.

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Colour of the subject

Top 5 universities currently for this subject

1. Oxford
2. Manchester
3. Durham
4. Cambridge
5. Stirling

UK Conservatories [Specialist Music Higher Education]

- Royal Academy of Music
- Guildhall School of Music and Drama
- Trinity Laban Conservatoire of Music and Dance
- Royal Northern College of Music
- Royal College of Music
- Royal Welsh College of Music and Drama
- Royal Conservatoire of Scotland
- Leeds College of Music

Both conservatoire and university courses can lead to a Bachelor’s degree. Both conservatoire and university courses can lead to a Bachelor’s degree.

Course/Qualification Details

Outlines of Course/Qualification:
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Dance

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- Royal Conservatoire of Scotland
- Leeds College of Music

Both conservatoire and university courses can lead to a Bachelor’s degree. Both conservatoire and university courses can lead to a Bachelor’s degree.
If you want to know "Why?", it's often a good idea to ask a physicist. Physics explains why the world is the way it is and works the way we observe. It studys matter from the smallest subatomic particles to the vast expanse of stars and galaxies, and attempts to describe them and, most importantly, to predict the outcome of events in space and time. Physics, being the central science, is the study of nature at its most fundamental level.

As such, it is not surprising that Physics is often combined with other subjects such as Biology (or Bio-Physics) or Medical Physics in separate disciplines that students could potentially study at university. Studying Physics will open many doors, as employers in diverse fields will hire physicists for their mathematical, modelling, and critical thinking skills.

In this course, you will expand upon your GCSE Physics knowledge of Newton’s Laws, electromagnetism and energy, where many experiments will be done to aid your understanding of these and subsequent topics (many experiments included). You will also be introduced to a basic knowledge of the fundamentals behind materials science, and will often be asked to make cross subject connections. You will also study wave, Particle Physics and quantum behaviour, imaging, signalling, and other exciting topics! It is these far-reaching principles that govern our universe, that is the reason Physics attracts the interest and passion of curious minds all over the world.

Throughout both years of A Level Physics you will also undertake a variety of practical experiments which aim not only to demonstrate the theory you learn in practice but also to hone your skills as a scientist to observe physical effects, to measure them systematically and accurately, to draw conclusions, and to make predictions. Typical experiments include: measuring the speed of waves on a string, investigating magnetic forces in wires; and measuring the gravitational strength of the entire planet.

Entry Requirements
Competition for places will be high as the sciences are a popular choice at A level as well as university. As a result to ensure we strive for the highest performance students will ideally have Grade Point 7-9 (Grade A*/A) in Science or a Grade Point 6 (Grade B) in separate disciplines that students could potentially study at university. Studying Physics would be advantageous. Some of the content overlaps with Biology, Chemistry and Mathematics.

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A Level Physical Education

 Assesment Structure

 Year | Title | Content | Weighting |
 --- | --- | --- | --- |
 Year 13 | GCSE | Practical performance | 30% |
 Year 13 | AS Level | Physical Education | 35% |
 Year 13 | AS Level | Physical Performance | 35% |
 Year 12 | GCSE | Physical Education | 35% |
 Year 12 | GCSE | Physical Performance | 35% |
 Year 12 | AS Level | Physical Education | 35% |
 Year 12 | AS Level | Physical Performance | 35% |

 Entry Requirements

 You should have a very keen interest in sport and the ability to perform at a competitive level. A large proportion of lessons are theory-based as the structure of allocated lessons reflects the assessment weightings. The practical component will be assessed through your games and enrichment commitments in school and/or through an outside club. You will be assessed as a performer or coach in the full-sided version of one activity, including a written/verbal analysis of the performance.

 Progression Routes

 A Level students will benefit from the brand new AQA A Level Physical Education. The course is an excellent base for a degree in Sports Science, Sport and Society, or the world of work. A Level Physical Education can complement further study in Biology, Human Biology, Physics, Psychology, Sociology and many more. The course is an entrance base for a university degree in Sports Science, Sports Management, Nutrition, Healthcare, Teaching and Medicine. If you have a real interest in Physical Education you will find this course a fantastic platform from which to start a profession in the sporting world. This can include Sports Therapy, Sports Management, Physiotherapy, Coaching, Exercise Physiology, Biomechanics, Sports Technology and Sports Sciences, Sports Coaching, Physical Training/Fitness Instructor, Sports Development Officer, Dietitian/Nutritional, Recreation and Leisure Management.

 Recommended Extra Curricular Activities

 A Level Physical Education 37

 Studying A Level Physical Education will give you a fantastic insight into the sporting world and what it takes to be successful at a high performance level. You will learn how Physical Education affects and contributes to society and how to apply your knowledge from this course to any number of different practical situations or career choices. This experience will be challenging but extremely interesting, connecting key sporting ideas with practical performance. Transferable skills are developed throughout the course, including: decision-making, psychological understanding of people, independent thinking, problem solving and analytical skills, decision-making, psychological understanding of people, and thinking under pressure.

 Course Outline

 This course will equip you with both in-depth and breadth of knowledge, understanding and skills relating to scientific, sociocultural and practical aspects of Physical Education. In Year 12 you will study the anatomy and physiology of the human body. You will gain an extensive understanding of the cardio-respiratory system, muscular-skeletal system, muscular system, nervous system, sensory systems, energy systems, memory models and skill acquisition. The changes within the body systems prior to and during exercise will be studied in detail. In Year 13 you will develop your knowledge and understanding further by studying factors affecting optimal performance in physical activity and sport. This will include exercise physiology, diet and nutrition, injury prevention and rehabilitation of injury, biomechanical movement, and sports psychology. Sport and society and the role of technology in physical activity will be studied in detail. Throughout the two year programme you will be able to develop your ability and aptitude in physical activity, demonstrating appropriate skills and technique.
A Level Spanish

A language captures the essence of what it means to belong to a culture, and during this two-year course, you will further delve into what encompasses life in a Hispanic country. Studying a language helps widen your career choice and broaden the way you look at life around you. As Nelson Mandela said ‘If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language that goes to his heart.’ Studying a language reflects the development of our world and is a sound investment for your future.

Course Outline

From the outset, you will discuss relevant current affairs and cover the core topics using only the target language, and translation where appropriate. The core topics that will be covered over the two years include:

1. Social issues and trends
2. Political and artistic culture
3. Grammar

This course is designed to focus on how Spanish-speaking society has been shaped socially and culturally and how it will also continually change in the future. You will also have an individual research project that you will choose, which is of interest to you and relate to a Hispanic country with the aim of developing and consolidating your research skills.

Entry Requirements

Competition for places will be high as Modern Foreign Languages are a popular choice at A Level as well as university. As a result to ensure we strive for the highest success students will ideally have Grade Point 7-9 (Grade A*/A) in Spanish GCSE. The minimum GCSE grade required is Grade Point 6 (Grade B) as the A Level specification builds on the knowledge, understanding and skills gained at GCSE level. Studying Spanish alongside a second Modern Foreign Language would be advantageous. Studying Spanish would also complement A Levels which are essay based and/or those which have a heavy reading load such as Geography, History, English Language and Literature.

Recommended Extra Curricular Activities

In order to secure a place on a Spanish based university course, or in the world of work, it is highly recommended that you participate in extra-curricular subject related activities and clubs. In addition to numerous clubs and societies taking place every week in Spanish, we also offer a cultural trip to Spain during your two-year study program. This will allow you to immerse yourself in Spanish culture and transfer the language you have learnt in the classroom to an authentic Spanish environment. You will have the opportunity to attend Spanish speaking theatre and will also travel to Manchester University’s library, where you will look at Spanish literature and find work that dates back to key authors such as Cervantes.

Assessment Structure

A Level assessment is split into 2 parts. Each assessment is held at the end of Year 13. The focus of Paper 1 is on listening, reading and writing and counts for 40% of the overall grade. Paper 2 will look at writing and counts towards 30% of the overall grade. Paper 3 covers the final 30% and will focus on speaking.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PAPER</th>
<th>CONTENT</th>
<th>WEIGHTING</th>
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</tr>
<tr>
<td>End of Year 13</td>
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<tr>
<td>End of Year 13</td>
<td>Paper 3</td>
<td>Speaking</td>
<td>30%</td>
</tr>
</tbody>
</table>

PROGRESSION ROUTES

This qualification offers a suitable progression route to further develop a language in an undergraduate university degree. In the current economic climate, many jobs require a second or even third language in order to meet the requirements for a position. Over one third of businesses choose a candidate whose language skills.

Recommended Reading List

- *Crónica de una muerte anunciada* by Gabriel García Márquez
- *Como agua para chocolate* by Esquivel
- *La casa de Bernarda Alba* by Lorca
- *La Sombra del viento* by Zafón
- *La casa de los espíritus* by Isabel Allende
- *Rimas y leyendas* by Bécquer
- *El lápiz carpintero* by Manuel Rivas

Top 5 Universities Currently for this Subject

1. Cambridge
2. Oxford
3. Leicester
4. Durham
5. Sussex

Course/Qualification Details

Qualification: A Level Spanish
Board: AQA
Code: 7692

Mr. Alderson-Robb, Lead Practitioner for Modern Foreign Languages
k.alderson@kingswarrington.com

The limits of my language means the limits of my world. – Ludwig Wittgenstein
The Best Education for a Successful Life
Extended Project Baccalaureate

In the Spring term, the focus shifts to individual work. Submission, and start to do this early in the Autumn term.

Students must keep an Activity Log as part of the final project

• Academic writing skills, including academic referencing.
• Critical thinking skills, including how to assess the credibility
• Global Warming – Is the threat real?
• All in the mind? – An exploration of the perceptions of

In the Autumn term, students are introduced to:

Those who choose three A Levels will opt for the taught course,

Course Outline
There are two routes to completing the EPQ at King's. The first is to construct an evaluative argument

Baccalaureate

The Baccalaureate is a qualification which encapsulates

For Service & Personal Development students must complete

For Service & Personal Development, which covers three main areas, with a minimum of 30 hours in each:

• Work-related Learning (e.g. work experience, 
• Community Participation (e.g. voluntary work in local schools or the community)
• Personal Development (e.g. participation in sport, music, 

The AQA Bacc is awarded with a Pass, Merit or Distinction; the

To achieve the AQA Baccalaureate through King's, you will need to achieve in 3 broad areas.

The EPQ is an assessed part of achieving the highly regarded Baccalaureate.

Furthermore, the EPQ is an essential part of achieving

Students meet on a weekly basis with their teacher one-to-one, in the style of a tutorial, giving them an opportunity to discuss

AQA Baccalaureate

The Baccalaureate is a qualification which encapsulates

For students studying for a Level 3 qualification and wish to gain an edge in the highly competitive process of moving from school to employment and Higher Education.

When introducing this qualification, we considered very carefully the available options, including the International Baccalaureate and the AQA Bacc. The Baccalaureate is therefore designed to be an optional extra that develops skills and qualities, and is particularly

ASSESSMENT STRUCTURE
The assessment for the EPQ covers both the process and product that you create. The project itself, which for most students takes the form of a 5,000-word essay addressing a question of your choice. Alternatively students take a 1,500-word evaluative report in support of an artefact which they have produced, such as a design portfolio. The final project including

Quality Approaches

Schools are not required to set or mark any work, either as part of the assessment process or as part of the teaching and learning that leads to the award of the qualification.

The EPQ is a standalone project that develops and challenges

Students who achieve a Distinction or a Merit in the AQA Bacc will be invited by the student and their mentor.

Assessment Structure

QUALIFICATION: Extended Project Qualification

Assessment:

Students

• Critical thinking skills, including how to assess the credibility
• Global Warming – Is the threat real?
• All in the mind? – An exploration of the perceptions of

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To achieve the AQA Baccalaureate through King's, you will need to achieve in 3 broad areas.
Our Sixth Form comprises 120 students per year group.

ENTRY REQUIREMENTS

Our standard academic entry requirements into the Sixth Form at King’s are:
• Students must achieve Grade Point 6 (Grade B) or higher in each of the subjects to be studied at A Level.
• Where the subject has not been studied at GCSE (e.g. Computer Science), we would expect to see evidence of Grade Point 6 (Grade B) or higher in related subjects.
• These results should be accompanied with at least two other GCSEs at Grade Point 5 (Grade C) or higher, which must include English and Mathematics if they are not one of the chosen A Level subjects.
• If you have an average GCSE point score of 7 or more you will be able to select a 4 A Level programme.
• If you have an average GCSE point score of 6 you will be encouraged to start with a 3 A Level programme plus the Extended Project.

Grades and Grade Points

To calculate your average GCSE points score, add up the points scores for each of the subjects studied at GCSE which you wish to pursue at A Level. Now divide your total points score by the number of subjects. Points are allocated to each GCSE grade as follows:

A** = 9  B = 6  E = 3
A* = 8  C = 5  F = 2
A = 7  D = 4  G = 1

Bursaries

New entrants to the Sixth Form can apply for Bursary funding, which is awarded depending on household income. A number of bursaries will be available each year. There is also a bursary fund paid on receipt of A Level results available to a select number of our highest performing students which can be used to cover living costs at University or help with travelling costs during a gap year.
A Step-By-Step Guide for Joining Us

Do you want to join a first class Sixth Form at King's?
If so, there is a 10-staged process that will take you from application to admission.

1. OPEN EVENTS
This gives you the opportunity to hear more about the vision for King's Sixth Form and why it could be the right Sixth Form choice for you. Look round the Academy and see our excellent facilities; talk to our exceptional teaching staff and find out more about the subjects we offer and why they love teaching at King's, and ask current students lots of questions about what it is like being part of our unique community and how King's is supporting them to fulfil their aspirations.

All details about our Information and Open Events are published on the Sixth Form website.

2. TASTER DAYS
Throughout the Autumn term of Year 11, potential applicants will be invited to King's to take part in a morning session of taster lessons, run by our teachers. The sessions provide an excellent opportunity for you to trial your A Level subject choices and for you to properly engage with teaching and learning at King's.

3. SUBMIT AN APPLICATION
Applications are available electronically on our website or copies will be provided during open events or on request. All applications will close end of February and must be supported by a reference from a Head of Year or Form / Academic Tutor to verify predicted grades.

4. INTERVIEW DAYS
Once applications have closed, we will invite applicants to attend an Interview Day. Due to the volume of applications we expect to receive, it is important we are able to ensure King's will be the best fit for those who have applied, as well as to offer advice on subject choices and future aspirations.

5. AIMING FOR A* GCSE CLINICS
During the Summer term of Year 11, offer holders will be invited to King's to take part in Aiming for A* GCSE Clinics, run by our teachers. The sessions aim to boost your learning techniques to help you secure the very best GCSE results.

6. WELCOME DAYS
At the end of the Summer term of Year 11, we will invite all prospective Sixth Formers to attend one of our Welcome Days. During this day, you will see the A Level curriculum and see first-hand our Academic Tutor and House systems. Receive information about enrolment and induction and attend lessons in your subject choices.

7. NATIONAL CITIZEN SERVICE
During the summer holidays you will have the opportunity to take part in the National Citizen Service (NCS). To complete the course, you will need to take part in various activities over a three-week period. The first week is a residential. For the second week, you are taken into the local community, and participate in activities such as spending time with local charities and/or public services such as the police or magistrates’ courts and meet local stakeholders. For the final week, you are asked to do something for your local community – come up with an idea as a group and raise money for an organisation – it may be helping those with a personal connection to someone in the group – e.g. mental health groups, cancer or Alzheimer’s groups. Whilst being an excellent way of developing your character and leadership skills, NCS, just like Duke of Edinburgh (which you can start from September of Year 12) is highly regarded by universities and employers.

8. ENROLMENT DAY
King’s is open from 9:30am on GCSE results day for you to come in and enrol. Every offer holder will have an interview with a member of staff about their results and subject choices. This is also a good time for you to reflect on your previous aspirations and whether they fit with your GCSE profile. Once you have enrolled, you will be invited to attend your induction programme the following week.

9. INDUCTION
Safeguarding is a statutory duty very different from GCSE. We want to know that you are 100% ready for our A Level courses from day one so we will be running a week long induction to help you feel confident about what to expect. You will find out more about how King’s Sixth Form operates, have some taster university sessions as well as having some fun on our first leadership residential together!

10. BEGIN YOUR SIXTH FORM JOURNEY WITH US!
## APPENDIX 1: UCAS AND THE NEW TARIFF

The UCAS tariff points system has been reformed for 2017. The full details can be found through www.ucas.com. However, the following table provides a quick summary for the main qualifications outlined in this guide.

Please note that many universities continue to make offers in terms of grades rather than points. We do not envisage a change here.

### Subject Level Board Syllabus Title Syllabus Code

<table>
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<th>Subject</th>
<th>Level</th>
<th>Board</th>
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## APPENDIX 2: EXAMINATION SYLLABUSES, BOARDS & TITLES

### Subject Level Board Syllabus Title Syllabus Code

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### Subject Level Board Syllabus Title Syllabus Code

- Fine Art: A Level OCR Fine Art H601
- Biology: A Level AQA Biology 7402
- Chemistry: A Level AQA Chemistry 7403
- Computer Science: A Level OCR Computer Science H466
- Drama & Theatre Studies: A Level AQA Drama & Theatre Studies 7262
- English Language: A Level AQA English Language 7702
- English Literature: A Level AQA English Literature B 7711
- French: A Level AQA French 7852
- Further Mathematics: A Level AQA Further Mathematics 7367
- Geography: A Level AQA Geography 7237
- History: A Level AQA History 7542
- Mathematics: A Level AQA Mathematics 7367
- Music: A Level Edexcel Music 9MU0
- Physical Education: A Level AQA Physical Education 7582
- Physics: A Level AQA Physics 7408
- Spanish: A Level AQA Spanish 7832
- EPQ: AS Level AQA Extended Project Qualification 7993
- Bacc: N/A AQA N/A N/A
A FREE INDEPENDENT SIXTH FORM IN THE STATE SECTOR