

## Dear Parent/Carer

The following is an overview of the Academy's latest Ofsted report, from our inspection on the 15<sup>th</sup> November 2018.

It was pleasing to read such positive feedback about the academy, I am very happy with the conclusions inspectors came to after spending just one day at King's. It is testament to the skills of the inspectors that they were able to recognise, in a relatively short time, the many things that we are so proud of and sum up our school so clearly.

For information, our latest report will be available shortly from Ofsted as PDF - https://reports.ofsted.gov.uk/provider/23/138562

Or currently, from the school website here - <a href="https://www.kingswarrington.com/statutory-info/">https://www.kingswarrington.com/statutory-info/</a>

After reading the report, you may wonder why the school is so pleased, given that the overall judgement has remained the same as the previous inspection. The answer to this question rests within the actual format of the new Ofsted framework. Under the new guidance, schools must receive a two day inspection before their judgement can move up or down, this is called a Section 5 or long inspection. My own thoughts are that this process is entirely fair, since it provides struggling schools the opportunity to improve before they are moved down a category, which can be devastating for communities. For logistical reasons determined by Ofsted, King's was designated a Section 8 short inspection, lasting only 1 day this time around.

At the end of our inspection, the lead inspector informed us that our outcomes placed us within the grade descriptors required for the highest Ofsted grade. However, since grade changes can only occur following a two day visit, the team have recommended, in paragraph two of the attached report, that Ofsted returns in the future with a view to moving the school's judgement up to Outstanding.

King's Performance data can be viewed here on the national government tables: <a href="https://www.compare-school-performance.service.gov.uk/school/138562/king's-leadership-academy-warrington?tab=secondary">https://www.compare-school-performance.service.gov.uk/school/138562/king's-leadership-academy-warrington?tab=secondary</a>

In the meantime, you can be assured that the academy will continue to drive improvement so that our school continues to offer the very best education for local children. Reflecting on the inspection, there are many comments highlighting the superb work undertaken daily by staff, students and parents, I do not wish to repeat what is written in the report – Ofsted's words speak for themselves. However, I would like to comment overleaf on what inspectors felt really stood out for them during their visit last month.



Key areas of reflection identified on the inspection, taken directly from the report:

- High-quality leadership at all levels means that the school is in an even stronger position now than at the time of the previous inspection.
- In 2018, Year 11 pupils made very strong progress that was well above the national average.
- Extremely high expectations of and for all your pupils. The curriculum and quality of teaching enables pupils to make excellent progress and attain high standards during their time at King's
- Pupils appreciate not having their learning disrupted by poor behaviour.
- All safeguarding arrangements are fit for purpose, including protocols and practices for record-keeping. There is a strong culture of safeguarding throughout the school.

Success in the above areas takes a long time to develop and can only be achieved when all staff, all students and all parents are pulling in the same direction with the same high expectations. Underpinning all this, is something less tangible — our strong values and character programmes. At King's, the ASPIRE code is the 'lingua franca' of our daily lives, guiding student habits both in and out of the classroom. Ultimately, it is our mutual commitment to these shared values which ensures that our students are prepared to become successful citizens in tomorrow's world.

I feel great satisfaction as we head towards Christmas break, knowing that together we are doing everything we can to support and guide our children – and that this has been recognised in such a positive report. I would like to thank all parents/carers, Governors and Trustees who support our work so well, without this partnership our children would not flourish as they do.

Thank you and best wishes for Christmas and the New Year.

S. lerston Principal King's Warrington.