

## Long term plan

Subject: **Spanish**

	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12</b>	<b>Year 13</b>
<b>LC1</b>	<p>Me, my family and friends Introducing oneself Introducing others Using A* opinion phrases Giving descriptions of myself and others Talking about who you get on with</p>	<p>Customs, festivals and traditions Definite and indefinite article Quantities and measures of foods Ordering food in a market Using the conditional to ask for food for others Looking at food and whether they are healthy or not</p>	<p>Me, my family &amp; friends Describing self - Adjectives Describing others - Adjectives Talking about who you get on with and reasons why Talking about who you don't get on with and reasons why Using the imperfect tense to talk about past relationships</p>	<p>Life at school and studies School uniform Opinions on school subjects Describing school rules Opinions on school systems in England and Spain</p>	<p>Introduction to environment. How to protect the environment How to improve the environment Exam skills and techniques related to the environment What the environment might look like in the future What the environment used to look like before</p>	<p>Basic intro to A Level Spanish. How have families changed Spanish history/religious history A typical Spanish family Opinions on marriage How have laws been updated</p>	<p>Immigration in Spain. Life of someone 'without papers'. Racist attitudes. Anti-racist legislation. Co-living in the Spanish speaking world.</p>
<b>LC2</b>	<p>Home, town, neighbourhood and region Countries/nationalities Accommodation types and giving opinions on them Rooms in a house + prepositions Furniture/chores and definite/indefinite articles Conditional tense with where you would like + se puede</p>	<p>Home, town, neighbourhood and region Places in town What there is or isn't in town Where things are in town with prepositions Opinions on your town Present/future/conditional tense of where to live</p>	<p>Home, town, neighbourhood and region Hay / no Hay - what is in your area Things in town present tense with opinions se puede/no se puede- What we can and can't do where we live with opinions and reasons why Past tense to talk about where you live used to be like in the past Conditional and future tenses to talk about what you</p>	<p>Travel and tourism Past tense holidays with ir and ser/estar Holiday activities with regular and irregular verbs Sequencing words describing a holiday Positives and negatives of holiday accommodation Higher level opinion phrases to describe holidays</p>	<p>Social issues Se puede + INFINITIVE to talk about what we can do to help the situation of homelessness Exam skills and grammar focus Describing charities Exam skills and grammar focus MOCKS</p>	<p>Lit and film &amp; cyberspace Watch Volver Analyse Volver Different faces of the internet New technologies - good or bad? Are phones smart?</p>	<p>Franco's era. Evolution of the monarchy. Latin American Dictators. How has Spain's monarch changed?</p>

			would like/ will be in your town in the future				
<b>LC3</b>	<p>Life at school and studies</p> <p>School subjects</p> <p>School facilities with hay/me gustaría tener</p> <p>School uniform and ideal uniform</p> <p>Telling the time</p> <p>Describing teachers</p>	<p>Education post 16 and careers</p> <p>Different jobs/careers soy + job + opinions</p> <p>Using ser to talk about others jobs</p> <p>Advantages/disadvantages of jobs</p> <p>Immediate future/conditional with jobs</p> <p>Future time statements</p>	<p>Life at school and studies</p> <p>Structures to discuss what you can study with reasons why</p> <p>Structures to discuss what you must study with reasons why</p> <p>Comparative and superlative structures to talk about preference</p> <p>The imperfect tense to talk about what you used to study</p> <p>Articles and prepositions of place to talk about school facilities</p>	<p>Education post 16 and careers</p> <p>Future tense time statements to talk about future career plans</p> <p>Positive and negative structures to describe jobs</p> <p>The simple future tense</p> <p>The conditional tense formation</p> <p>se puede/no se puede + INFINITIVE to talk about what one can do</p>	<p>Exam techniques/revision</p> <p>Exam techniques/revision</p> <p>Exam techniques/revision</p> <p>Exam techniques/revision</p> <p>Exam techniques/revision</p> <p>Exam techniques/revision</p> <p>Exam techniques/revision</p>	<p>Research and Presentation</p> <p>Individual Research Project</p> <p>Individual Research Project</p> <p>Individual Research Project</p> <p>Individual Research Project</p> <p>Individual Research Project</p>	<p>Young people and politics.</p> <p>Unemployment in Spain and the Hispanic world.</p> <p>Ideal society.</p> <p>The power of trade unions.</p> <p>Effectivity of protests.</p>
<b>LC4</b>	<p>Free time activities</p> <p>Jugar/hacer/practicar + sport + opinion</p> <p>Talk about new technologies</p> <p>Talk about weather</p> <p>Immediate future tense with time statements</p> <p>Quando/si + weather + activity in the future</p>	<p>Free-time activities</p> <p>Jugar/hacer/practicar + sport</p> <p>Talk about technology</p> <p>Weather</p> <p>Future weekend plans</p> <p>across all subject pronouns</p> <p>Present and immediaten future tense past times</p>	<p>Free-time activities</p> <p>Film and TV programme genres</p> <p>Past perfect tense to talk about a past cinema</p> <p>visit/experience</p> <p>tocar with musical instruments</p> <p>Sports and the verbs needed to talk about sports - hacer/jugar</p> <p>The conditional tense to describe an ideal weekend</p>	<p>Social issues, smoking, drugs and alcohol</p> <p>Food and drink</p> <p>Opinions to discuss healthy and unhealthy lifestyles</p> <p>The present subjunctive</p> <p>Translation skills</p> <p>Conditional tense</p> <p>deber</p>	<p>Exam techniques/revision</p> <p>Exam techniques/revision</p> <p>Exam techniques/revision</p> <p>Exam techniques/revision</p> <p>Exam techniques/revision</p> <p>Exam techniques/revision</p> <p>Exam techniques/revision</p>	<p>Artistic Culture in the Hispanic World</p> <p>The influence of idols</p> <p>Regional identity in Spain</p> <p>Cultural patrimony</p> <p>Writing an A-Level essay</p> <p>Writing an A-Level essay</p>	<p>Paper 1 practice.</p> <p>Paper 2 Practice.</p> <p>Stimulus card practice.</p> <p>IRP practice.</p> <p>General exam skills.</p>
<b>LC5</b>	<p>Grammar</p> <p>AR verbs</p> <p>ER verbs</p> <p>IR verbs</p>	<p>Daily routine and time</p> <p>Household chores</p> <p>Past perfect haber + past participle</p>	<p>Customs, festivals and traditions</p> <p>Spanish foods and drinks.</p>	<p>Marriage and relationships/Family and friends</p>	<p>GCSE Exams</p>	<p>Multiculturalism in the Hispanic World</p> <p>Immigration</p> <p>Racism</p>	<p>A-Level Exams</p>

	<p>Opinions and infinitives  Immediate future tense voy a + infinitives</p>	<p>Opinions using past perfect  Pocket money</p>	<p>Looking at customs and festivals in UK and Spain  Expressing opinions on different types of celebrations  Using the past tense to talk about something that you used to but no longer celebrate  Exam skills based around this topic</p>	<p>The immediate future and simple future tenses  The present participle  Direct and indirect object pronouns  Reflexive verbs  Irregular verbs</p>		<p>Integration of other cultures  EXAM SKILLS  EXAM SKILLS</p>	
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