Year 7 Catch Up Premium

2020/21 Plan

The Year 7 catch-up premium was a fund to support pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2.

This funding is now superseded with the Covid Catch up Premium. King's will continue to deliver intervention to Y7 in order to close gaps as follows: (the costing will be outlined in more detail through the Covid recovery funds):

- for interventions to narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to catch up premium.
- to identify concerns and target intervention and support to accelerate progress.

Intervention	Strategy
Small group intervention	Pupils in Y7 identified as below peers in literacy and numeracy received an intervention package in small groups led by head of literacy, numeracy and transition teacher to provide bespoke additional sessions based on KS2 question level analysis
Reading materials (£2000)	Purchase a range of books aimed at the pupils below chronological age that foster a love of reading and are at the correct interest level
Lexia software (£2500 contribution)	Pupils engaged in Lexia software programme on their technical devices to improve phonics and decoding skills. This included small group sessions to receive 1-1 or 1-2 workshops based on the identified areas of need highlighted by the programme
My Maths contribution (£1500 contribution)	Pupils use MyMaths to practise regular numeracy activities daily led by the maths dept and transition teacher. Tasks, assessments and assignments are directed to students based on their current level and area of need

Star numeracy contribution (£1000 contribution)	Pupils use Star numeracy and accelerated numeracy in form time to enrich their ability. They practise bespoke independent skills that adjusts as they progress

2019-2020 Impact

Literacy scores – NGRT Reading ages 100 is national

Testing occurs in March across consecutive years, except for test 1 in Y7 which is October

Reading progress: NGRT Average SAS Standardised Assessment Scores by group (100 equates to national). Where the score exceeds 100 this means that the students are maintaining a positive gap against the national picture.

Literacy	Year	Test	LAP
	Year 7	Oct 2019	86.5
		March 2018	TBC due to lockdown

Numeracy scores – NRSS scores 100 is national

Numeracy assessment uses NRSS assessment with SAS scores for national comparison.

Numeracy	Year	Test	LAP
	Year 7	Oct 2017	82.0
		March 2018	83.5

- In 2019-20 King's received **6717** in catch up funding. This was used for the following intervention and support measures

Intervention	Strategy

Small group intervention	Pupils in Y7 identified as below peers in literacy and numeracy received an intervention package in small groups led by head of literacy, numeracy and transition teacher to provide bespoke additional sessions based on KS2 question level analysis
Reading materials (phonics package) (£1500)	Pupils in Y7 who are significantly below chronological age in reading received a phonics package from SEND team in the mornings. Reading logs and parental support utilised to increase daily reading at the correct level (both reading level and interest level)
Lexia software (£2500 contribution)	Pupils engaged in Lexia software programme on their technical devices to improve phonics and decoding skills. This included small group sessions to receive 1-1 or 1-2 workshops based on the identified areas of need highlighted by the programme
My Maths contribution (£1500 contribution)	Pupils use MyMaths to practise regular numeracy activities daily led by the maths dept and transition teacher. Tasks, assessments and assignments are directed to students based on their current level and area of need
Star numeracy contribution (£1000 contribution)	Pupils use Star numeracy and accelerated numeracy in form time to enrich their ability. They practise bespoke independent skills that adjusts as they progress